friend" - a subject.

nist ambition start to treat them more like "a ce pollutions, we should, with a posthumalike objects, which has resulted in for instanplants, and rivers. Instead of treating them mans,, or, "non-humans,, like animals, We share this planet with "more-than-hu-



way, I also got closer to the birds. to interact and materialize these sites. In that used to produce flour. I started baking bread Viskan. Mölarps and Aydboholms mills were create with to get closer to the watermills by The bread was a medium and a material to



biological diversity. sculptures that in their own way celebrates the bread birds were not made to be eaten. It's even though it is nutrient-poor for them. But We have in common with birds to like bread,





Water/body/workshop

a meeting between high-school students and "more-than-humans"

and the site.

sculptures **Bread birds** of mindsets is necessary.

not enough to recover what is damaged- a shift that the same things happen over and over, it's nature instead of together with. To prevent that justifies humans to live at the expense of Climate changes are a result of a mindset



waste sorted.

en wire. The objects were photographed and water I made a temporary hoop net of chick-To collect the things from the seabed and



Either way, they carry a story.





bpotographs

Human remnants

it, there is constant pollution happening to the and we, like other earthlings, are dependent on despite that our own body is made of 60% water through the flows and circulations of water. But

water around the world.

It refers to that all earthlings are connected the thought that "we are all bodies of water"2. By the making of the vessel, I tried to understand



also sketches in form of 3D prints. wheel-thrown and glass blown. Among them are as earthenware, glass, and plants. The vessels are The vessels are made of different materials such



before she continues her journey. which is also a water body, sits here for a while station for water in constant movement. Viskan, other "water bodies" around us. It is a temporary metaphor for a body of water, like ourselves and The "gestalt", the interpretation, of the vessel is a





and water bodies Water vessels

other places on the planet. The relation to Vis-Hourish. Ioday, those places are located in and trashbin so that the textile industry could from the past when she was used as a resource to the consumer. Viskan is a shadow place us with raw material or labor but are unknown lives but that fall out of visibility- they provide "Shadow places" are places that support our



took time to pay attention to plants. rent things I normally just pass. In this case, I in relation to the river I learned to notice diffe-By taking walks by Viskan and put my body



see what otherwise are lost in the multitude. map where the isolated examples simplify to The collection of plants can also work as a and show the flora can look in autumn. The plants are picked from and beside Viskan





a map of plants by Viskan

Plant collection

SYMBOL DESCRIPTION



Follow this symbol to read about what you see and to explore new ways of getting to know Viskan.



Follow this symbol to read more about how I proceeded as a designer and what methods I've been using to get close to my local environment.



Follow this symbol to take part in how I learned to approach Viskan through a posthumanist perspective and ambi-



The silver thistle came to Mölarps ö at the beginning of the 20th Century, probably in the seed imported from the Alps to the mill. The fact that it now grows here is testifying about the relationship between human and nature, nature and culture.



The caddisfly larvae live on the bottom of the river. It builds a shell from the things in its surroundings such as stones and grass. When it's ready, it withdraws into the shell and goes through a transformation to become a caddisfly. In this project, this transformation is a symbol of a shift in mindset when learning more about posthumanism





Welcome to the exhibition "Her name is Wiska". In the brochure, you can read about some of the experiments, explorations, and objects that are exhibited.

On the next page, you can read about three different tracks that you can follow through the exhibition, each one with a symbol. They offer different points of view of taking part in the project.



Mathilda Dahlquist MFA student, HDK

See more on the webpage.



This was a meeting for human and nonhuman participants. By putting Viskan in focus and discuss and acknowledge her ways

and needs we saw her as a subject, something that has rights on its own and does not exist

The workshop took place by Viskan where

the students got to explore their relation to the

river and the species living there. They were, for instance, asked what memories they have

connected to Viskan. By being in the natural

environment we explored how an interplay

could be achieved between the participants

As a method to get closer to the place and get

a better understanding of it, the workshop was

designed with one conversation- part and one

making-part with clay in focus.

only to be a resource.







